

MENTORING APPLICATION

PROTÉGÉ

Power is the Talents, Abilities, Skills, Knowledge and Strategies you use as leverage to control your destiny. Control over the choices of your life helps you achieve your most powerful purpose. The reason for this form is to give us information to see how we might help you along your Passage to achieving this POWER. Please be as complete, honest and thorough as you possibly can. The more we know about you, the better chance we have to match you with the right mentor.

Personal Information:						
Gender: (Check One) & Male & Female						
Name						
	First	Middle	Last			
Address		City				
	Street	City		State	ZIP	
Home phone			E-mail address			
Mother /Gu	ardian name _					
Work phone			Occupation			
Father /Guar	dian name					
Work phone			Occupation			
Emergency	contact:		_ Home phone			
Work phone			Relationship			
School Info	ormation:					
1. Name of Y	Your School:			Grade		
2. List the classes you are taking this year:						
2 33/1 4	<u> </u>	1: 0				
3. What are your favorite subjects?						
4. What subjects do you feel less sure about?						
4. What subj	ects do you feel	riess sure about?				



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Your Interests: 1. What are your hobbies and interests? How can these help you gain your true power?				
1. What are your hoodies and interests: from earl these help you gain your true power:				
2. What extracurricular activities outside of school do you participate in: (e.g., Boy/Girl Scouts, youth programs)?,				
explain how you think these might help you gain your full power?				
3. What is your vision for yourself when you are grown?				
3. What is your vision for yoursen when you are grown:				
4. What do you know about how college can help you achieve your power?				
5. How do you think a mentor can help you on your passage to power?				
6. How do you think you can help your mentor on his passage to power? (What strengths do you bring to the relationship?)				
Favorites:				
What is your favorite				
Food				
Color				
Person				
Book				
Movie				
Song				
Musical Group:				



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Match Information:
What days of the week are you available to participate? (Check all that apply):
What is the best time for you to participate? (Check all that apply):
Mornings Afternoons Evenings Weekends
What three words best describe you?
What times words best describe you.
Saturday Leadership Academy:
Do you wish to be a part of our Saturday Leadership Academy? This program is an innovative approach to help improve
social and academic performance in school. We help students develop life skills, scholastics, and enhance their learning
through educational field trips. The program accepts male and female youth in grades 3rd-12th.
Yes No
Medical:
What medical conditions currently exist that the program must be aware of? List all that apply.
All Allergies (Food or otherwise):
Behavioral Issues:
Concentration and Focus Issues:
Concentration and Pocus Issues.
Other conditions:

Please prepare a short essay (1 Full Page, single-spaced, in your own handwriting [not typed or printed please]) explaining what you know about 100 Black Men, what you expect out of the mentoring program and your current feelings and anticipations about participating in the program. Please make this a separate sheet and attach to this application.

Parents please do not assist in this essay, no matter the student's age. We want to know the level of performance on this task of your protégé and will use it to determine what level of assistance we might be able to provide.

Submitting this form does not guarantee that you will be provided with a mentor from the 100 Black Men of Maryland. It merely gives us a point of departure to see if we possess the resources to help you meet your goals.



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100 BLACK MEN OF MARYLAND, INC. PROTÉGÉ/PARENT CONTRACT

I,	, agree to participate in the 100 Black Men of Maryland, Inc. program. I understand that
the men	tor is a volunteer who wants to help me climb the passage to power and will act as a friend, advisor, and role model. I also
understa	and that no monetary assistance is provided by the mentor or the program.
	stand that the mentor agrees to meet with regularly, in a group setting at first and perhaps in a one to one relationship should a match be found, for the duration of 1 calendar year.
In returi	n, I agree to:
•	Strive to build a positive, purposeful and powerful relationship with my mentor;
•	Keep all appointments with my mentor;
•	Notify my mentor (in advance) and the program coordinator if I cannot keep an appointment with him for any reason;
•	Respect the guidelines set by my mentoring program;
•	Attend all required program activities to the best of my ability and to give advance notice when I cannot;
•	Abide by the rules and regulations of the program;
•	Communicate with the program coordinator if I feel uncomfortable or experience problems at any time during the program;
•	Fill out a survey at the end of the term to allow progress to be charted.
	stand that if I miss three mentoring sessions I may lose the privilege of participating in the mentoring program of the 100 Black Maryland, Inc.
Parent/C	Guardian Signature Date Program Coordinator / Date
Parent/C	Guardian Signature / Date Protégé Signature / Date

Please wait to sign in the office in the presence of the **Program Coordinator**. The two parent signatures are for families with two parents involved in the child's life. Where, by law, only one parent is involved in the child's life, there is no need for the second signature for Parent/Guardian)

Please bring this form with you.